

EARLY OUT MONDAYS

EARLY OUT MONDAYS ARE AN EXCELLENT OPPORTUNITY FOR THE FACULTY OF ORCHARD TO FOCUS ON STUDENTS. TEACHERS AND ADMINISTRATORS UTILIZE THIS TIME TO MAP CURRICULUM ACCORDING TO THE UTAH CORE, CREATE COMMON ASSESSMENTS, AND DISCUSS BEST PRACTICES TO INCORPORATE WITH PRACTICAL APPLICATION. EACH MONDAY, TEACHERS FOCUS ON THE FOLLOWING FOUR CRITICAL QUESTIONS:

- 1) WHAT DO WE EXPECT STUDENTS TO LEARN?
- 2) HOW WILL WE KNOW WHAT STUDENTS HAVE LEARNED?
- 3) HOW WILL WE RESPOND TO STUDENTS WHO AREN'T LEARNING?
- 4) HOW WILL WE RESPOND TO STUDENTS WHO ALREADY KNOW THE MATERIAL?

TEACHERS AND STAFF

CERTIFIED FACULTY.....32
AVG. TEACHING EXPERIENCE.. 9 YRS
CONTRACTED CLASSIFIED STAFF....4
(MEDIA, CUSTODIAN, SECRETARIAL, LUNCH
MANAGER)
HOURLY CLASSIFIED STAFF..... 15
(AIDES, CUSTODIAL, LUNCH)
OTHER STAFF.....6
(NURSE, PSYCHOLOGIST, APE, OT)
TOTAL.....57

PTA

PRESIDENT: COREY JOHNSON
PRESIDENT ELECT: JAMIE DAVIS
SECRETARY: DEANNA HENDERSON
TREASURER: JULIE NEAL
LEGISLATIVE VP: CRESSENT PAGE
MEMBERSHIP: DEBBIE LA PRAY
TEACH. OUTREACH: DARLENE GOATES
COMMUNITY RELATIONS:

DEBBIE WINWARD

EDUCATION: KATE NICHOLAS

HEALTH & SAFETY: COURTNEY STRATTON

STUDENT INVOLVEMENT:

LEANN OSTRANDER

SPANISH IMMERSION:

SHEA CHRISTENSEN

SCHOOL COMMUNITY COUNCIL

CHAIR: MELANIE HUNTER

VICE CHAIR: MEGAN SNOW

PARENT: CRESSENT PAGE

PARENT: DIANE FLICKINGER

PARENT: RACHAEL SULZ

PARENT: GABRIELA LARSEN

SCHOOL: SUSAN PHILLIPS

SCHOOL EMPLOYEE: JEFF SHIRLEY

SCHOOL EMPLOYEE: MELISSA JONES

PRINCIPAL: AARON STEVENSON

ORCHARD ELEMENTARY HOME OF THE EAGLES

ALPINE SCHOOL DISTRICT
ANNUAL STAKEHOLDER
REPORT
2016-2017



1035 N. 800 E.

OREM UT 84097

ORCHARD.ALPINESCHOOLS.ORG

@ORCHARDEAGLES

EXCELLENCE IN
TEACHING AND
LEARNING FOR ALL

STUDENT DEMOGRAPHICS

SCHOOL ENROLLMENT.....	695
FEMALE.....	47.6%
MALE.....	52.4%
RACE/ETHNIC MINORITY.....	23%
ENGLISH LEARNERS.....	3.7%
FREE & REDUCED LUNCH.....	30%
STUDENTS WITH DISABILITIES...	11%
CHRONIC ABSENTEEISM.....	11%
MOBILITY.....	<10%

2016-2017 LAND TRUST PLAN

THE SCHOOL COMMUNITY COUNCIL MEETS REGULARLY TO DISCUSS THE EDUCATIONAL NEEDS OF OUR STUDENTS. EACH YEAR, GOALS ARE SET AND FUNDING IS DISTRIBUTED TO HELP ACCOMPLISH THOSE GOALS.

GOAL #1 LITERACY

THE PERCENTAGE OF 1ST THROUGH 3RD GRADE STUDENTS REACHING BENCHMARK ON THE DIBELS READING ASSESSMENT WILL BE 90% AT THE END OF THE 2016-2017 SCHOOL YEAR.

GOAL #2 MATH

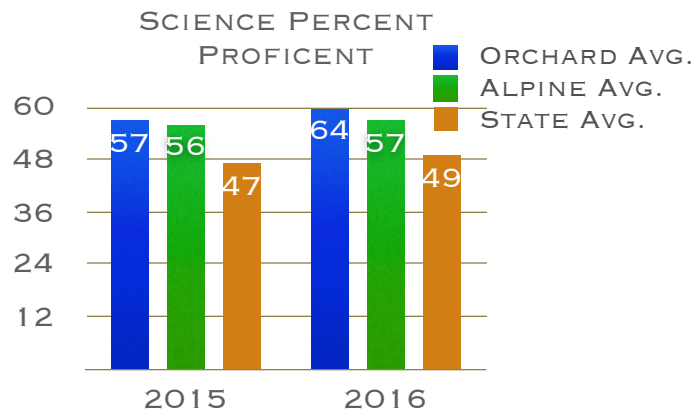
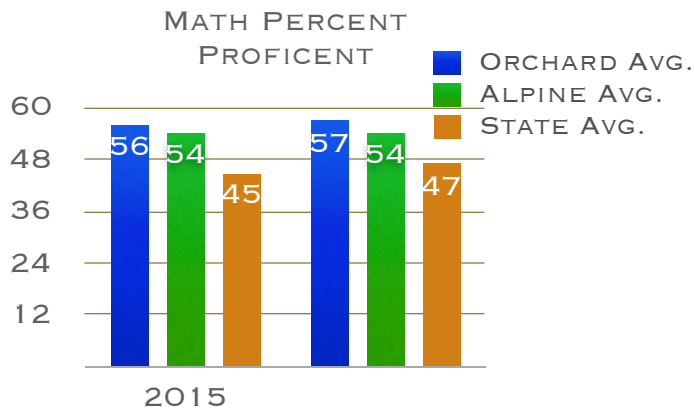
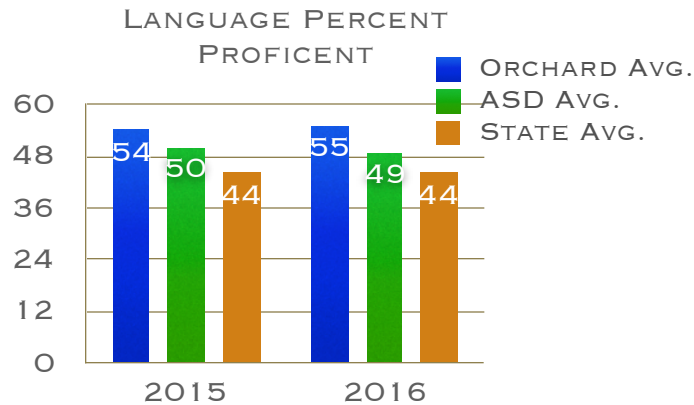
THE PERCENTAGE OF STUDENTS REACHING PROFICIENCY WILL INCREASE BY 2% IN ALL SAGE TESTED SUBJECTS AT THE END OF THE 2016-2017 SCHOOL YEAR AS COMPARED TO THE 2015-2016 SCHOOL YEAR.

SPENDING

DOUBLE DOSE, CLASSROOM AIDES, INTERVENTION AIDES, LITERACY CONFERENCE ADMISSION, SUBSTITUTES, CHROME BOOKS, STEM SUPPLIES

SEE MORE AT SCHOOLLANDTRUST.ORG

STUDENT ACADEMIC PROGRESS



A COMPLETE REPORT OF ORCHARD'S SCHOOL PROGRESS IS AVAILABLE ONLINE AT:
DATAGATEWAY.SCHOOLS.UTAH.GOV

SPANISH IMMERSION

WE HAVE SPANISH IMMERSION IN 1ST THROUGH 6TH GRADES. OUR IMMERSION STUDENTS ARE CHALLENGED TO LEARN A SECOND LANGUAGE IN ADDITION TO ALL OTHER ACADEMIC SUBJECTS. THE ACQUISITION OF A SECOND LANGUAGE PREPARES STUDENTS TO BETTER FUNCTION IN A CULTURALLY DIVERSE WORLD. FOR MORE INFORMATION VISIT: WWW.SCHOOLS.UTAH.GOV

LEADER IN ME

AT ORCHARD ELEMENTARY, WE BELIEVE THAT EVERY STUDENT HAS THE CAPACITY TO BE A LEADER. WE ARE GRATEFUL TO ENABLE STUDENTS OPPORTUNITIES TO REACH THEIR INDIVIDUAL LEADERSHIP POTENTIAL. AT ORCHARD, WE INCORPORATE THE VALUES AND PRINCIPLES OF DR. STEPHEN R. COVEY, HELPING STUDENTS DISCOVER "THE LEADER IN ME."

- HABIT 1: BE PROACTIVE
- HABIT 2: BEGIN WITH THE END IN MIND
- HABIT 3: PUT FIRST THINGS FIRST
- HABIT 4: THINK WIN-WIN
- HABIT 5: SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD
- HABIT 6: SYNERGIZE
- HABIT 7: SHARPEN THE SAW